

NUMERACY AND COUNTING RHYMES

Teaching notes

Lesson 2: COUNTING BACK FROM 5-0

9th session: Out of the bag.	
AIMS	<ul style="list-style-type: none"> ● To find one less than a given number from 0 to 5. ● To recall the Monkeys Counting Rhyme. ● To work on social skills.
RESOURCES	<ul style="list-style-type: none"> - A computer and a data projector for the power point presentation. - A soft bag and a collection of blocks or similar. - Supplementary material: (monkeys_nursery_rhyme.ppt)
GROUPING	- Half of the group.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: The Monkeys Counting Rhyme (monkeys_nursery_rhyme.ppt)</p> <p>Watch again the power point presentation to review the counting rhyme lyrics. Stop the song every time a monkey falls off the bed and explain the mathematical meaning of the situation (how many monkeys are there jumping on the bed if one monkey falls off?).</p> <p>2nd activity: Game: 'Out of the bag'.</p> <p>Sitting in a circle, the game starts by counting five blocks into the bag. On receiving the bag, the child takes one brick out of the bag before passing it on. At an appropriate moment, stop the bag's progress and ask: who knows how many blocks are left in the bag?. Then, empty the bag and check it.</p>
LANGUAGE	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> - Numbers 0-5, monkeys, mummy, doctor, bed, bouncing, phoned.

	<p><i>Key phrases needed:</i></p> <ul style="list-style-type: none">- Take out one block from the bag and pass it on.- Stop the bag, please.- How many blocks are there? Are you sure?- Raise you hand if you think that there are... blocks in the bag.- Well done! Good try! Excellent! Try again!
SKILLS	Listening and speaking. Mental calculation and social skills.